

## Logic Model: Recruitment Strategy Documents (RSDs)

Audience: Sponsors/CROs, sites/investigators

**Purpose**: To provide a sample of activities, linked to their intended effects (outputs, outcomes and impact), that might be included in Recruitment Strategy Documents (RSDs) aimed at achieving representative enrollment during a particular clinical trial. A non-exhaustive sample of key performance indicators for the RSD is also provided in order to demonstrate how this logic model can be used to construct performance metrics.

## **Considerations for use:**

• See Introduction to Logic Models for detailed instruction on the use of logic models in general and as related to the Achieving Diversity, Inclusion, and Equity in Clinical Research Guidance Document.



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INPUTS	ACTIVITIES	OUTPUTS	OUTCOMES	IMPACT
<ul> <li>Value for resources</li> <li>Staff time</li> </ul>	Create and distribute trial-level RSD for diversity Create and distribute site-specific RSD for diversity	Trial-level recruitment plan for diversity available at site       Study investigator(s) at site aware of diversity enrollment objectives, tailored	SHORT MED/LONG	Widespread understanding of heterogeneity of effect of
<ul> <li>Study design (epidemiologic profile of disease)</li> <li>Feasibility</li> </ul>	Build monitoring mechanism for sites, with benchmarks based on feasibility assessment data Monitoring mechanisms for recruitment targets by demographic established Active	strategies, contingency plan(s)	ent terials, ent s for	
assessment	Develop and distribute suggested recruitment strategies tailored to target population(s)	Suggested recruitment strategies tailored to target population(s) available at site	future use future use future use future use future use future use future use future use future use future use	Decrease in health disparities for disease area ( <i>aspirational</i> )
	Develop contingency plan for sites not expected to meet target population(s) enrollment targets	Contingency plan described . in recruitment plan	participants evidence in representative populations	